Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**ARIGNAR ANNA GOVERNMENT ARTS COLLEGE, NAMAKKAL**
Name of the head of the Institution	**Dr. G. Natarajan**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04286266313**
Mobile no.	**9442926586**
Registered Email	**principal@aagacnkl.edu.in**
Alternate Email	**iqac@aagacnkl.edu.in**
Address	**Saniyasi Karadu, Mohanur Road,**
City/Town	**Namakkal**
State/UT	**Tamil Nadu**
Pincode	**637002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**M Madhavan**
Phone no/Alternate Phone no.	**04286266313**
Mobile no.	**9865210146**
Registered Email	**manimadhavan@gmail.com**
Alternate Email	**iqac@aagacnkl.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://aagacnkl.edu.in/aqar.php

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://aagacnkl.edu.in/calendar.php

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.37**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC	**29-Sep-2009**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Feedback from Students	**28-Mar-2017** **2**	**1500**

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. V. Balakrishnan	Student Project Scheme	TNSCST	2017 180	10000
Dr. V. Velusamy	Application for Sciece and Technology for Rural Areas	TNSCST	2017 5	100000

9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Each department is encouraged to conduct Social awareness programmes. 2. All the departments were asked to prepare an action plan for the academic year. 3. All the departments were asked to conduct an internal audit within the stipulated time. 4. Students were encouraged to register courses in NPTEL,SWAYAM. 5. Faculty members were asked to conduct special coaching programs for students.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The faculty members were encouraged to	Department of Botany and Physics got

apply Major and Minor Projects	the Project
To buy books for the departments libraries in order to improve teaching and learning	Books were purchased and distributed to the departments concerned
To encourage the faculty to publish research article in reputed national and international journals	Around 34 research articles were published by various staff members with impact factor
To motivate the teachers to present at and attend more conferences, seminars, and workshops	The faculty members were attended / presented in seminars / conferences / workshops. staff members acted as resource persons in the seminars / conferences / workshops

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Council	**20-Jul-2017**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**No**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**1. Scholarship for the students is distributed through online. 2. Salary for the staff members is credited online. 3. Internal Communication is done through individual mails ID for each staff and the department mail id. 4. Majority of the examination related works are carried out through online 5. University fees are paid online. 6. Online admission procedures for M.Phil and Ph.D scholars.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. The Internal Communication to all the staff members are sent through their individual and the department mail id. 2. Staff members are required to prepare

and maintain the handbook which contains the information on curriculum planning and administration. This handbook included the information of tests, assignments, portions covered and so on.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year					
Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year		
Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.		
Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NIL	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
Number of Students	425	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Yes. A feedback form is issued to the selected students based on some criteria for the completion of the course and their feedback is obtained. On the day of the Parent-Teachers meeting, feedback is obtained from the parents. The Alumni Association conducts meetings annually and their feedback is given at that time. The feedback from the employers is obtained during the job and recruitment drives. Based on the feedback, the members of the Board of Study from this institution discuss the necessity for change in the syllabus during the meetings of the Board of Study. The new courses and research programmes were introduced after the request from the alumni and parents. The newly introduced courses and programmes help them to continue their studies from UG to research at the college. The locality of the institution is a rural area where the public is economically backward. So the need of the students for higher studies is to be met only through this institution where the fee is the least. So, with this social need in view, the institution has introduced new courses.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Tamil	60	110	49
MA	Tamil	20	10	10
BA	English	40	32	24
MA	English	36	34	26
BA	Economics	80	55	37
MA	Economics	20	6	6
MPhil	Economics	15	8	8
PhD or DPhil	Economics	10	0	0
BCom	Commerce	50	120	50
BBA	Business Administration	30	30	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	1584	320	94	77	77

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

Resources)					
94	94	12	12	12	1

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Every student of Arignar Anna Government Arts College has access to a multi-facilitated mentoring scheme. In the beginning of their programme, each student is paired with a faculty mentor for individual mentoring, professional advancement, and growth. All of the wards are under the supervision and direction of mentors. Mentors regularly meet with their charges and offer advice on academics, extracurricular, and personal matters. Similar to this, remedial classes and assignments are offered to slow learners, who are also identified and given enough encouragement. Students are encouraged to compete in academic events to win rewards. Encourage students in advanced classes to participate in competitive exams and seminar presentations. The mentors also motivate the students to take part in athletic, NSS, NCC, YRC, RRC, Eco Club, and fine arts events. By fostering social skills and assisting students in thriving in hostile circumstances, mentors serve as role models and promote leadership. The proper application of the mentoring system is reviewed by the department head and principal. Even more, mentors establish a friendly relationship with the mentees parents and work to collaborate with them on their childs progress.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1904	94	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
129	94	35	0	77

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Arasu Parameshwaran	Assistant Professor	Tamil Semmal Award - Received From Government of Tamil Nadu - Fellowship Amount Rs. 25000

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Tamil	2016-2017	13/04/2017	16/06/2017
BA	English	2016-2017	13/04/2017	16/06/2017
BA	Economics	2016-2017	13/04/2017	16/06/2017

BCom	Commerce	2016-2017	13/04/2017	16/06/2017
BBA	Business Administration	2016-2017	13/04/2017	16/06/2017
BSc	Mathematics	2016-2017	13/04/2017	16/06/2017
BSc	Statistics	2016-2017	13/04/2017	16/06/2017
BSc	Physics	2016-2017	13/04/2017	16/06/2017
BSc	Chemistry	2016-2017	13/04/2017	16/06/2017
BSc	Botany	2016-2017	13/04/2017	16/06/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) is conducted using both objective and subjective methods of evaluation. Various methods followed for CIE are assignments, internal tests, seminars, etc.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes. 1. The academic calendar is a highly helpful tool for students and teachers, as it lists the tentative dates of things like internal and external semester exams, co-curricular and extracurricular activities, term ends, and vacation periods. 2. The academic calendar for the institution is available to all stakeholders and also in college Website.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://aagacnkl.edu.in/po.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UTA	BA	Tamil	25	7	28
PTA	MA	Tamil	10	10	100
UEN	BA	English	25	3	12
PEN	MA	English	36	6	17
UEC	BA	Economics	25	6	24
MEC	MA	Economics	4	3	75
UBCOM	BCom	Commerce	43	23	53
UBA	BBA	Business Administration	22	11	50
UMA	BSc	Mathematics	70	18	25
UST	BSc	Statistics	12	6	50

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 https://aagacnkl.edu.in/iqac_sss.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	1	TNSCHE	100000	100000
Students Research Projects (Other than compulsory by the University)	2	TNSCST	40000	40000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Tamil Semmal	Dr. Arasu Paramehwaran	Tamil Nadu Government	05/04/2018	Tamil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if

			any)
International	Physics	6	1.7
International	Mathematics	13	0.5
International	Zoology	6	1.4
International	Economics	2	0
International	Chemistry	7	2.5

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Tamil	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Synthesis and photoc atalytic studies of lanthanum oxide doped nano carbon hollow spheres	P. Sivakumar	Journal of the Taiwan Institute of Chemical Engineers	2016	11	PG and Research Department of Chemistry, Arignar Anna Government Arts College, Namakkal, Tamil Nadu, India	11
Synthesis and photoc atalytic a pplication of nano La –Ce/TiO2 c omposite catalyst	P. Sivakumar	Journal of the Taiwan Institute of Chemical Engineers	2016	0	PG and Research Department of Chemistry, Arignar Anna Government Arts College, Namakkal, Tamil Nadu, India	0
Non-conv entional adsorbent prepared from	P. Sivakumar	Rasayan Journal of Chemistry	2016	0	PG and Research Department of Chemistry,	0

wrightia tinctoria fruits under microwave heating from the removal of ni(ii) ions					Arignar Anna Government Arts College, Namakkal, Tamil Nadu, India	
On weakly ?g-closed sets in to pological spaces	S. Chand rasekar	Italian Journal of Pure and Applied Ma thematics	2016	0	PG and Research Department of Mathema tics, Arignar Anna Government Arts College, Namakkal, Tamil Nadu, India	0
Comparison of Lumines cent Property of Gamma Ray Irradiated Tb3 Doped and Ce3 Co-doped Potassium Halide Single Crystals	S. Bangaru	Internat ional Journal of Biological and Chemical L uminescenc e	2017	0	PG and Research Department of Physics, Arignar Anna Government Arts College, Namakkal, Tamil Nadu, India	0
Structur al, Optical, M echanical, Vibrationa l, Magnetic Properties on Tb3 Doped KCl Single Crystals	S. Bangaru	Internat ional Jour nal- Radiation Effects and Defects in Solids	2017	0	PG and Research Department of Physics, Arignar Anna Government Arts College, Namakkal, Tamil Nadu, India	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis and photocatalytic studies of lanthanum oxide doped nano carbon hollow spheres	P. Sivakumar	Journal of the Taiwan Institute of Chemical Engineers	2016	11	11	Yes
Synthesis and photocatalytic application of nano La-Ce/TiO2 composite catalyst	P. Sivakumar	Journal of the Taiwan Institute of Chemical Engineers	2016	0	0	Yes
Non-conventional adsorbent prepared from wrightia tinctoria fruits under microwave heating from the removal of ni(ii) ions	P. Sivakumar	Rasayan Journal of Chemistry	2016	0	0	Yes
On weakly ?g-closed sets in topological spaces	S. Chandrasekar	Italian Journal of Pure and Applied Mathematics	2016	0	0	Yes
Comparison of Luminescent Property of Gamma Ray Irradiated Tb3 Doped and Ce3 Co-doped	S. Bangaru	International Journal of Biological and Chemical Luminescence	2017	0	0	Yes

Potassium Halide Single Crystals						
Structural, Optical, Mechanical, Vibrational, Magnetic Properties on Tb3 Doped KCl Single Crystals	S. Bangaru	International Journal- Radiation Effects and Defects in Solids	Nill	0	0	Yes

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	1	2	0	0
Resource persons	0	0	4	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness Rally Programme on Wearing Helmet and Road Safety	Department of Economics Tamilnadu Police Department, Namakkal District	1	60
Exhibition on Importance of Wearing Helmet and Road Safety Measures	Department of Economics Tamilnadu Police Department, Namakkal District	1	60
Awareness about Higher Education	Department of Business Administration Government Higher Secondary School, Palayapalayam	1	30
Blood Donation Camp	Youth Red Cross Government Hospital, Namakkal	1	100

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issue	Youth Red Cross	Drug Abuse Awareness	1	100
Gender Issue	Youth Red Cross	Physical and Mental Health Awareness	1	150

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Dr. M. Chandrasekaran	Self	180

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/industry/research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Centre for Research in Medical, Indian Council of Medical Research, Madurai	07/03/2017	Collaborative Support on Biological Samples (Mosquitoes – eggs/ larvae/pupae/adult)	2

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
470000	469469

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Libs i Net	Fully	4.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	33035	2462464	458	115000	33493	2577464

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	4	1	5	0	0	0	0	0	0

Added	1	0	0	0	0	0	0	0
Total	5	1	5	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	https://aagacnkl.edu.in/library.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
470000	469469	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Since this is a government institution, all the infrastructure facilities are taken care of by the Public Works Department, Tamil Nadu. The major repairs, plumbing and wiring works are carried out by the PWD. The computers are centrally purchased and are supplied to the government colleges in Tamil Nadu. Each department submits its requirements to the Principal. It would be discussed in the Academic Council meeting and then forwarded to the competent authorities for necessary action.
https://aagacnkl.edu.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of Tamil Nadu Scholarship	1135	4275604
Financial Support from Other Sources			
a) National	Government of Tamil Nadu Tamil Medium Fund	392	156800
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved

Computing Skill (Computer Literacy Programme)	15/07/2016	425	Directorate of Collegiate Education, Chennai
Soft Skill Development	15/07/2016	425	TANSCHE, Chennai
Yoga	15/07/2016	425	Manavalakalai Mandram, Namakkal

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Youth Red Cross	0	100	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	Government of Tamil Nadu	1	1

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	4	B. Sc	Statistics	Government Arts College, Salem - 7	M. Sc
2017	5	BA	Tamil	Arignar Anna Government Arts College,	MA

2017	4	BA	Economics	Arignar Anna Government Arts College, Namakkal	MA
2017	4	B. Sc	Geography	Arignar Anna Government Arts College, Namakkal	M. Sc
2017	6	B. Sc	Physics	Arignar Anna Government Arts College, Namakkal	M. Sc
2017	6	M. Sc	Physics	Arignar Anna Government Arts College, Namakkal	M. Phil/Ph D
2017	3	B. Sc	Mathematics	Arignar Anna Government Arts College, Namakkal	M. Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Chess Tournament	University	1
Chess Men	Intercollegiate	4
Badminton Tournament	Intercollegiate	4
Basket Ball - Men	Intercollegiate	12
Kho - Kho Women	Intercollegiate	13
Foot Ball - Men	Intercollegiate	16
Cricket Men	Intercollegiate	16
Kabaddi - Men	Intercollegiate	16
Weight Lifting,Power	Intercollegiate	2

Lifting – Men			
Judo – Men	Intercollegiate		2

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The activities and representations of students play a vital role on academics and administrative bodies of the College. There are numerous clubs like NSS, YRC, RRC, Eco Club, Women Club in the college in which the students can be a part of the Club and its activities and exhibit their skills and talents.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

NIL

5.4.2 – No. of enrolled Alumni:

152

5.4.3 – Alumni contribution during the year (in Rupees) :

5200

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meetings are conducted every year by Alumni Association.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. All the Department Heads will communicate College council decisions to the Staff 2. All kind of certificates (Except TC) will be issued in the concern departments itself.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Board of Studies faculty members make an effort to keep the syllabus current.

Teaching and Learning	**The faculty has adopted computer-assisted learning.**
Examination and Evaluation	**Internal exams and model exams are conducted as per Affiliated University rules and regulation.**
Research and Development	**The College encourages the research activities of the faculty members by providing on duty permissions. The National Learning Repository, INFLIBNET N-LIST is made available for a research aspirants.**
Library, ICT and Physical Infrastructure / Instrumentation	**Library is automated with AUTOLIB Integrated Library Management System. Reprographic facility is available in the library. The Library have good collection of e-Books, e-Journals are accessing through INFLIBNET.**
Industry Interaction / Collaboration	**Department of Botany MOU with Centre for Research in Medical, Indian Council of Medical Research, 4, Sarojini Street, China Chokkikulam, Madurai , Tamil Nadu for Collaborative Support on Biological Samples (Mosquitoes – eggs/larvae/pupae/adult)**
Admission of Students	**The student admission procedures followed as per rules and regulations of Tamil Nadu Government.**

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	**All the exam related details are uploaded through e-governance process.**

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	**NIL**	**NIL**	**NIL**	**0**
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	**NIL**	**NIL**	**Nill**	**Nill**	**Nill**	**Nill**

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Course	7	16/12/2016	12/01/2017	28
Orientation Course	2	17/05/2017	13/06/2017	28
Refresher Course in Physics	1	19/09/2016	08/10/2016	21
Tamil Language and literature - Refresher Course	1	08/11/2016	28/11/2016	21
Refresher Course in Economics	1	02/11/2016	22/11/2016	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	Free Scholarship, Hostel for BC, MBC, SC, ST Students by the Tamil Nadu Government.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being a Government institution, external audit is done regularly by Directorate of Collegiate Education, Chennai and Account General Office. Internal audit is done by the committee comprised of teaching staff of various departments every year. The last audit was done on 21.12.2016 by Accountant General. The objection raised were the non utilization of interest as per conditions prescribed by UGC, non filling of post in the department of Nutrition and Dietetics for a long period, non adherence of standard guidelines for the maintenance of Service Register's standard format prescribed, non filling of post for physical education, non disposal of condemned computers, printers, UPS, and printer in the department of Computer Science, non maintenance of asset regarding Form 36 prescribed under Tamil Nadu financial code, requirement of class rooms with digital library, and non conduction of internal audit by the Joint Director of Collegiate Education for the past seven years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Nill
Administrative	No	Nill	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Every year we conduct parent's teachers meeting 2. Collecting feedback from the parents. 3. Class coordinators are having regular contact with parents.

6.5.3 – Development programmes for support staff (at least three)

1. Staff members are participating orientation programmes. 2. Our staff members are participation more number of refresher courses. 3. Encouraged to participate workshop, presenting research papers in seminar and conferences.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. NAAC awareness programs are orgainzed. 2. IQAC cell conduct regular meetings. 3. The departments are encouraged to conduct more events.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Feedback Collected from Students	28/03/2017	28/03/2017	29/03/2017	1500

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Physical and Mental Health Awareness	**21/10/2016**	**Nill**	**150**	**0**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green campus initiatives are in progress

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	**Yes**	**4**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	**Nill**	**Nill**	**21/10/2016**	**1**	**Youth Red Cross**	**Physical and Mental Health Awareness**	**150**

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Drug Abuse Awareness	**24/06/2016**	**The YRC students volunteers distributed Drug Abuse Awareness Pamphlets to college, school students and public and formed a human chain with plug cards.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation Camp	**29/07/2016**	**Nil**	**100**
Physical and Mental Health Awareness	**21/10/2016**	**Nil**	**150**
Dengu Awareness	**23/12/2016**	**Nil**	**100**

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)
1. Planted trees in and around the Campus. 2. Dustbins kept in various places, Use of plastics is avoided, Rain water harvesting, National Service Scheme, Community Health Programmes, Blood Donation Camps are ensured.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A Green Campus is a place where environmental friendly practices and education combine to promote sustainable and eco-friendly practices in the campus. The main objectives are the maintenance of green and clean campus and the promotion of environmental awareness through outreach and extension programmes. Planting Tree saplings and conservation of medicinal plants are our Hallmarks. All the circulars were circulated to department and faculty through mail. Class notes and book material are also given in soft copies. The library have good collections of e-Books, e-Journals are accessing through INFLIBNET. More awareness programmes related to eco friendly activities conducted by the NSS and Eco club of the college

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://aagacnkl.edu.in/naac/Best%20Practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Arignar Anna Government Arts College, Namakkal is one of the premiers Co-Education Institution in Namakkal City with more than 1965 students enrolled to its credit. The institution has started functioning from the academic year 1968-69 onwards, which is re-accredited by NAAC with 'B' Grade. This college was originally started for men. Later considering the need for providing women higher education on an equal footing, the Tamil Nadu State Government declared it as a Co-educational Institution and renamed it as Arignar Anna Government Arts College, Namakkal in 1996. The college has always focused on improving the quality of the staff and students by giving them numerous opportunities and constantly encouraging them to build a better future. Our college NSS unit has been established with the intention of developing student's compatibility to arose social consciousness and to promote national integration. NSS has paved a way to keep the college campus clean and green. It has helped a lot in making the campus clean and green. It has helped a lot in making the campus free from plastic wastages. The rain water harvesting has been implemented to face water scarcity during summer. Youth Red Cross and Red Ribbon Club organized many student beneficial programmes including HIV/AIDS Awareness and Blood Donation Camp.

Provide the weblink of the institution

https://aagacnkl.edu.in/naac/7.3%20Institutional%20Distinctiveness%202019-2020.pdf

8.Future Plans of Actions for Next Academic Year

1. To increase more research-oriented activities in all the departments. 2. Plan to arrange for a guest lecture to the students on Entrepreneurial Development. 3. The Department plans to arrange an industrial/research station visit for students. 4. Motivate students to participate in government competitive exams, sports and cultural activities. 5. Encourages the professors to apply for numerous grants offered by different governmental organizations.