



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	ARIGNAR ANNA GOVERNMENT ARTS COLLEGE, NAMAKKAL
Name of the head of the Institution	P. Sundarasolan
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04286266313
Mobile no.	9442926586
Registered Email	principal@aagacnkl.edu.in
Alternate Email	manimadhavan@gmail.com
Address	Saniyasi Karadu, Mohanur Road
City/Town	Namakkal
State/UT	Tamil Nadu
Pincode	637002

2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	M. Madhavan																		
Phone no/Alternate Phone no.	04286266313																		
Mobile no.	9865210146																		
Registered Email	manimadhavan@gmail.com																		
Alternate Email	iqacaagacnkl@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://aagacnkl.edu.in/IOAC.php																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://aagacnkl.edu.in/IOAC.php																		
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>B</td> <td>2.37</td> <td>2016</td> <td>16-Sep-2016</td> <td>15-Sep-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.37	2016	16-Sep-2016	15-Sep-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	B	2.37	2016	16-Sep-2016	15-Sep-2021														
6. Date of Establishment of IQAC	29-Sep-2009																		
7. Internal Quality Assurance System																			
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>NIL</td> <td>01-Jan-2019 0</td> <td>0</td> </tr> </tbody> </table>			Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	NIL	01-Jan-2019 0	0								
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NIL	01-Jan-2019 0	0																	

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

AQAR has been meticulously prepared. 2. All the departments were asked to prepare an action plan for the academic year. 3. All the departments were asked to conduct an internal audit within the stipulated time. 4. Students were encouraged to register courses in NPTEL, SWAYAM. 5. Faculty members were asked to contribute course materials for NPTEL, SWAYAM. 6. All the students were asked to register themselves in the Digital Library.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To organize a workshop to disseminate the information on new self study report of NAAC. To organize SEBI sponsored workshop in department of	Dr. N. C. Chandrasekar, NAAC Member, briefed the details of online submission of new SSR on August 2018. Dr. N. C. Chandrasekar, NAAC Member,

economics. To purchase books for the department libraries in order to promote learning and research abilities. To conduct career guidance programme within the campus to enable the students get placed. To encourage the faculty members to register for swayam ARPIT online courses and also to organise SWAYAM Programme.

briefed the details of online submission of new SSR on October 2018.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Council	18-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

1. Scholarship for the students is being done online. 2. Salary for the staff members is credited online. 3. Internal Communication is done through department mail id. 4. Examination registration of the students is done online. 5. University fees are paid online. 6. M.Phil and Ph.D admission are made online.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Time table allotment and workload with syllabus is done ahead of every semester. 2. Staff members are asked to maintain a record of work done. 3. Exclusive notes to augment teaching are prepared by the faculty. 4. PPT'S are maintained for every subject. 5. Assignment and internal exams are carried out regularly.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of	Duration	Focus on employ	Skill
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		Introduction		ability/entrepreneurship	Development
NIL	NIL	01/12/2019	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	01/12/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	01/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	01/12/2019	0
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NIL	0
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Yes. A feedback form is issued to the selected students based on some criteria towards the completion of the course and their feedback is obtained. On the day of Parents Teachers meet, feedback is obtained from the parents. The Alumni Association conducts meetings annually and their feedback is got at that time. The feedback from the employers is obtained during the job mela and recruitment drives. Based on the feedback, the members of the Board of Study from this

institution discuss the necessity for change in the syllabus during the meetings of Board of Study. The new courses and research programmes were introduced after the request from the alumni and parents. The newly introduced courses and programmes help them to continue their study from UG to research at the college. The locality of the institution is a rural area where public are economically backward. So the need of the students for higher studies is to be met only through this institution where the fee is the least. So with this social need in view, the institution has introduced new courses.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1307	299	53	31	41

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Remedial coaching classes for the students belonging to SC and ST, and MBC communities ? Encouraging the advanced learners to do value added courses, to use library facilities and to appear for competitive examinations ? Motivating the students to prepare for Competitive Examinations and paper presentation ? Encouraging M.Phil. and Ph.D. scholars to present their research to the PG students to motivate them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1606	84	3:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

84	53	31	5	45
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Assistant Professor	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	119	6 SEMESTER/3 YEARS	06/03/2019	12/06/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Periyar University has introduced Choice Based Credit System for all UG PG courses in the academic year 2008-09. The institution has adopted these reforms and follows the system meticulously. The students are advised to apply for reevaluation only after the photo copies of their examination papers are evaluated by a member of faculty in the department. The university has also introduced the system of Continuous Internal Assessment where the members of faculty evaluate and assess the students on the basis of his/her performance throughout the semester. Complaints of any sort regarding discrepancy are examined by the Students' Grievance Redressal Cell and the department concerned and rectifications are carried out if required before forwarding it to the periyar University.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

1. The academic calendar is prepared by institute for undergraduate as well as postgraduate courses before commencement of every semester and consists of commencement of instructional activity, semester examination plan of department, schedule of internal examination and tentative schedule of end semester examination. 2. Academic calendar is the back bone of various teachinglearning plans prepared before start of every semester. 3. Teaching plan includes lecture number, unit number, content of syllabus to be covered, methods of delivery, modern tool, paper referred , text books/reference books, website reffered etc. 4. It is displayed on departmental notice board. 5. Subject notes are allocated to faculty members well before advance so that they could make the plans. 6. Every faculty member prepares teaching plan for each theory and laboratory courses before the start of the semester.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://aagacnkl.edu.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://aagacnkl.edu.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	1	TNSCST	40000	10000
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	01/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/12/2019	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/12/2019
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	2	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
TAMIL	5
B.COM	2
CHEMISTRY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2018	0	0	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness about Plastic eradication ,Cleanliness and	Department of Business Administration and	3	30

Sanitation through Drama, Environment Safety and Protection, Time Management Games	Government school, Ladduvadi.		
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	01/12/2019	01/12/2019	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	01/12/2019	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libs i Net	Fully	4.0	2019

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	01/12/2019
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	4	0	3	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	4	0	3	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	http://aagacnkl.edu.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Since this is a government institution, all the infrastructure facilities are taken care of by the Public Works Department, Tamil Nadu. The major repairs, plumbing and wiring works are carried out by the PWD. The computers are centrally purchased and are supplied to the government colleges in Tamil Nadu. Each department submits its requirements to the Principal. It would be discussed in the Academic Council meeting and then forwarded to the competent authorities for necessary action. The funds allotted by UGC, RUSA and other funds sanctioned by the Government of Tamil Nadu are effectively utilized for the development of the institution's infrastructure. Utilization of any funds is done with the prior approval of Director of Collegiate Education, Chennai.

Maintenance Fund Utilized

a. Building PWD Government of Tamil Nadu
b. Furniture TANSI Government of Tamil Nadu
c. Equipment Local agency UGC Government of Tamil Nadu
d. Computers Local agency UGC Government of Tamil Nadu
e. Vehicles NIL
NIL
f. Gardening PWD Government of Tamil Nadu
g. Plumbing, wiring and repairing of water pump PWD Government of Tamil Nadu

<http://aagacnkl.edu.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
View File		

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOGA	18/12/2018	38	Manavalakalai Mandram Namakkal
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	0	0	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
26	26	13

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
Civil Services	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	COLLEGE	20
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	0	0	0	0
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NIL

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

NIL

5.4.2 – No. of enrolled Alumni:

45

5.4.3 – Alumni contribution during the year (in Rupees) :

4500

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. All the Department Heads will communicate College council decisions to the Staff
2. All kind of certificates (Except TC) will be issued in the concern departments itself.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	FACULTY MEMBERS IN THE BOARD OF STUDIES TRY TO MAINTAIN UP TO DATE SYLLABUS
Teaching and Learning	COMPUTER ASSISTED LEARNING IS ADOPTED BY THE MEMBERS OF FACULTY
Examination and Evaluation	INTERNAL EXAMS AND MODEL EXAMS ARE CONDUCTED PERIODICALLY

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	All exams related details are uploaded through e-governance process

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2018	NIL	NIL	01/12/2019	01/12/2019	0	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
-	-	FREE HOSTAL FOR BC, MBC, SC, ST STUDENTS BY THE STATE GOVERNMENT

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being a Government institution, external audit is done regularly by Directorate of Collegiate Education, Chennai and Account General Office. Internal audit is done by the committee comprised of teaching staff of various departments every year. The last audit was done on 21.12.2016 by Accountant General. The objection raised were the non utilization of interest as per conditions prescribed by UGC, non filling of post in the department of Nutrition and Dietetics for a long period, non adherence of standard guidelines for the maintenance of Service Register's standard format prescribed, non filling of post for physical education, non disposal of condemned computers, printers, UPS, and printer in the department of Computer Science, non maintenance of asset regarding Form 36 prescribed under Tamil Nadu financial code, requirement of class rooms with digital library, and non conduction of internal audit by the Joint Director of Collegiate Education for the past five years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

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6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	
Administrative			Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. every year we conduct parents teachers meeting 2. collecting feed back from the parents. 3. class coordinators are having regular contact with parents

6.5.3 – Development programmes for support staff (at least three)

. staff members are participating orientation programmes. 2. our staff members are participation more number of refresher courses. 3. encouraged to participate workshop, presenting research papers in seminar and conferences.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. NAAC awareness programs are orgained. 2. IQAC cell conduct regular meetings. 3. the department are encouraged to conduct more events.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	NIL	01/12/2019	01/12/2019	01/12/2019	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	01/12/2019	01/12/2019	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Green campus initiatives are in progress

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries

Scribes for examination	Yes	3
Ramp/Rails	Yes	15

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	0	01/12/2019	0	NIL	NIL	0
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	01/12/2019	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation	24/01/2018	24/01/2018	60
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Planted trees in and around the Campus. 2. Dustbins kept in various places, Use of plastics is avoided, Rain water harvesting, National Service Scheme, Community Health Programs, Blood Donation Camps are ensured
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

To support financial aid to all the deserving poor students. Special coaching for competitive examination. Mathematics dictionary and Aptitude Books are used to all students. Dress code on all on a special occasion, orientation is given to parents and students every year. Farewell, and freshers day are celebrated every year separately for UG and PG courses.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://aagacnkl.edu.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

THE NATIONAL SERVICE SCHEME HAS PAVED A WAY TO KEEP THE COLLEGE CAMPUS FREE FROM PLASTIC WASTAGES. THE RAINWATER HARVESTING HAS BEEN IMPLEMENTED TO RESERVE PLENTY OF RAINWATER DURING RAINY DAYS.SAPLINGS LIKE NERIUM FLOWER,ALLAMANDA AND BOUGAINVILLEA WERE PLANTED AROUND THE CAMPUS BY THE WOMEN DEVELOPMENT CELL TO KEEP IT ECO FRIENDLY.

Provide the weblink of the institution
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8.Future Plans of Actions for Next Academic Year

Apply conference, seminar, and workshop for funding agency Apply Minor and Major project The following plans of action for next academic year: 1. Arranging Industrial Visit for students 2. Conduct National Seminars 3. Conduct National Workshop 4. Arranging Special Lecture to the students by inviting field experts. The Department has submitted a proposal for the additional faculty to the Director .The Department has planned to arrange industrial visit for one day in further years in even semester. A plan to arrange for a guest lecture to the students on Entrepreneurial Development. We try to improve intake of the students level and getting placement Apply conference, seminar, and workshop for funding agency Apply Minor and Major project PROPOSAL PREPARED AND SUBMITTED FOR M.Phil and Ph.D, PROGRAMME Since there is a poor strength of the student, the staff have decided to canvass the 12 th students in nearby schools for getting more admission. There at a time we tell about the job opportunity of this course to the students for better understanding. Decided to start M.Sc., Statistics, a new degree course.