



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		ARIGNAR ANNA GOVERNMENT ARTS COLLEGE, NAMAKKAL
Name of the head of the Institution		Dr. A. Leela Glory Bai
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04286266313
Mobile no.		9442926586
Registered Email		principal@aagacnkl.edu.in
Alternate Email		manimadhavan@gmail.com
Address		Saniyasi Karadu, Mohanur Road
City/Town		Namakkal
State/UT		Tamil Nadu
Pincode		637002

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		M Madhavan			
Phone no/Alternate Phone no.		04286266313			
Mobile no.		9865210146			
Registered Email		manimadhavan@gmail.com			
Alternate Email		iqacaagacnkl@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://aagacnkl.edu.in/IOAC.php			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://aagacnkl.edu.in/IOAC.php			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.37	2016	16-Sep-2016	15-Sep-2021
6. Date of Establishment of IQAC			29-Sep-2009		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
NIL	01-Feb-2019 0		0		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Preparing AQAR. 2. All the departments were asked to make an action plan for the academic year. 3. All the departments were asked to conduct an internal audit within the stipulated time. 4. A unique program was organised for staff for updating information and motivate them to host more events. 5. IQAC actively involved in the Golden Jubilee celebration and took the unique initiative to bring out the special Golden Jubilee magazine.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To organize a workshop to disseminate the information on new self study report of NAAC. To organize SEBI sponsored workshop in department of Dr.	NIL

N. C. Chandrasekar, NAAC Member, briefed the details of online submission of new SSR on August 2018. Dr. N. C. Chandrasekar, NAAC Member, economics. To purchase books for the department libraries in order to promote learning and research abilities. To conduct career guidance programme within the campus to enable the students get placed. To encourage the faculty members to register for swayam ARPIT online courses and also to organise SWAYAM Programme.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Council	18-Jul-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

1. Scholarship for the students is being done online. 2. Salary for the staff members is credited online. 3. Internal Communication is sent through individual staff mail and the department mail id. 4. Examination registration of the students is done online. 5. University fees are paid in online mode. 6. M.Phil and Ph.D admission are made online.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1. Scholarship for the students is being done online. 2. Salary for the staff members is credited online. 3. Internal Communication is done through department mail id. 4. Examination registration of the students is done online. 5. University fees are paid online. 6. M.Phil and Ph.D admission are made

online.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	01/12/2018	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	02/12/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	02/12/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NIL	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Yes. A feedback form is issued to the selected students based on some criteria towards the completion of the course and their feedback is obtained. On the day

of ParentsTeachers meet, feedback is obtained from the parents. The Alumni Association conducts meetings annually and their feedback is got at that time. The feedback from the employers is obtained during the job mela and recruitment drives. Based on the feedback, the members of the Board of Study from this institution discuss the necessity for change in the syllabus during the meetings of Board of Study. The new courses and research programmes were introduced after the request from the alumni and parents. The newly introduced courses and programmes help them to continue their study from UG to research at the college. The locality of the institution is a rural area where public are economically backward. So the need of the students for higher studies is to be met only through this institution where the fee is the least. So with this social need in view, the institution has introduced new courses.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1370	269	59	39	48

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
0	0	0	0	0	0
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Remedial coaching classes for the students belonging to SC and ST, and MBC communities ? Encouraging the advanced learners to do value added courses, to use library facilities and to appear for competitive examinations? Motivating the students to prepare for Competitive Examinations and paper presentation ? Encouraging M.Phil. and Ph.D. scholars to present their research to the PG students to motivate them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1639	92	4 : 1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
0	0	0	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation -Three Unit test and One Modal test, Two Assignments

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Common academic calendar prepared and conduct examination

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://aagacnkl.edu.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://aagacnkl.edu.in/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	02/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	02/12/2018	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	02/12/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
BOTANY	1
CHEMISTRY	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
TAMIL	10
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	0	0	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation	GH	3	100
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	job training	Plant Biotech Lab, MCAS, Rasipuram	07/02/2018	08/02/2018	II M.Sc students
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	02/12/2018	NIL	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libs i Net	Fully	4.0	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
NIL	NIL	NIL	02/12/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	17	1	2	0	0	0	0	0	0
Added	1	0	0	0	0	0	0	0	0
Total	18	1	2	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	http://aagacnkl.edu.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Since this is a government institution, all the infrastructure facilities are taken care of by the Public Works Department, Tamil Nadu. The major repairs, plumbing and wiring works are carried out by the PWD. The computers are centrally purchased and are supplied to the government colleges in Tamil Nadu. Each department submits its requirements to the Principal. It would be discussed in the Academic Council meeting and then forwarded to the competent authorities for necessary action. The funds allotted by UGC, RUSA and other funds sanctioned by the Government of Tamil Nadu are effectively utilized for the development of the institution's infrastructure. Utilization of any funds is done with the prior approval of Director of Collegiate Education, Chennai.</p> <p>Maintenance Fund Utilized</p> <p>a. Building PWD Government of Tamil Nadu b. Furniture TANSI Government of Tamil Nadu c. Equipment Local agency UGC Government of Tamil Nadu d. Computers Local agency UGC Government of Tamil Nadu e. Vehicles NIL NIL f. Gardening PWD Government of Tamil Nadu g. Plumbing, wiring and repairing of water pump PWD Government of Tamil Nadu</p> <p style="text-align: center;">http://aagacnkl.edu.in/</p>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!		
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA	11/09/2018	35	Manavalakalai Mandram Namakkal
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	NIL	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SLET	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	COLLEGE	50
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In the institution, various academic and administrative bodies are functioning effectively with the representatives of students. Each and every major department has its own association with a student secretary and office bearers. Rotract Club, Consumer Club, NSS, NCC, Red Ribbon Club and Youth Red Cross who act on the advice of the respective incharge staff members. At the time of special camps, blood donation camps and other functions in the institution, various committees are formed only having students as members to carry out the duties like maintenance of discipline, distribution of food and refreshment, transportation, programme/event organization like drama, social welfare activities, creation of awareness, organizing seminars/ conferences/ workshop etc. By performing all these activities, the students take the responsibility, learning to work as a team and excel themselves in administration and leadership.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

NIL

5.4.2 – No. of enrolled Alumni:

52

5.4.3 – Alumni contribution during the year (in Rupees) :

58004

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

1. All the Department Heads will communicate College council decisions to the Staff
 2. All kind of certificates (Except TC) will be issued in the concern departments itself.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	FACULTY MEMBERS IN THE BOARD OF STUDIES TRY TO MAINTAIN UP TO DATE SYLLABUS
Teaching and Learning	COMPUTER ASSISTED LEARNING IS ADOPTED BY THE MEMBERS OF FACULTY
Examination and Evaluation	INTERNAL EXAMS AND MODEL EXAMS ARE CONDUCTED PERIODICALLY

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Examination	ALL EXAMS RELATED DETAILS ARE UPLOADED THROUGH eGOVERNANCE PROCES

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	NIL	NIL	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	NIL	NIL	02/12/2018	02/12/2018	0	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	FREE SCHOLARSHIP, HOSTAL FOR BC, MBC, SC, ST STUDENTS BY THE STATE GOVERNMENT

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Being a Government institution, external audit is done regularly by Directorate of Collegiate Education, Chennai and Account General Office. Internal audit is done by the committee comprised of teaching staff of various departments every year. The last audit was done on 21.12.2016 by Accountant General. The objection raised were the non utilization of interest as per conditions prescribed by UGC, non filling of post in the department of Nutrition and Dietetics for a long period, non adherence of standard guidelines for the maintenance of Service Register's standard format prescribed, non filling of post for physical education, non disposal of condemned computers, printers, UPS, and printer in the department of Computer Science, non maintenance of asset regarding Form 36 prescribed under Tamil Nadu financial code, requirement of class rooms with digital library, and non conduction of internal audit by the Joint Director of Collegiate Education for the past six years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	
Administrative	No		Yes	principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. every year we conduct parents teachers meeting 2. collecting feed back from the parents. 3. class coordinators are having regular contact with parents

6.5.3 – Development programmes for support staff (at least three)

1. staff members are participating orientation programmes. 2. our staff members are participation more number of refresher courses. 3. encouraged to participate workshop, presenting research papers in seminar and conferences.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. NAAC awareness programs are organised. 2. IQAC cell conduct regular meetings. 3. the department are encouraged to conduct more events.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	NIL	02/12/2018	02/12/2018	02/12/2018	0
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	25/11/2018	25/11/2018	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Green campus initiatives are in progress

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	0	0	02/12/2018	0	NIL	NIL	0
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	02/12/2018	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	02/12/2018	02/12/2018	0
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Planted trees in and around the Campus. 2. Dustbins kept in various places, Use of plastics is avoided, Rain water harvesting, National Service Scheme, Community Health Programs, Blood Donation Camps are ensured.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

To support financial aid to all the deserving poor students. Special coaching for competitive examination. Mathematics dictionary and Aptitude Books are used to all students. Dress code Uniform on all Fridays and on special occasion, orientation given to parents and students every year. Farewell and freshers day are celebrated every year separately for UG and PG courses.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://aagacnkl.edu.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

THE NATIONAL SERVICE SCHEME HAS PAVED A WAY TO KEEP THE COLLEGE CAMPUS FREE FROM PLASTIC WASTAGES. THE RAINWATER HARVESTING HAS BEEN IMPLEMENTED TO RESERVE PLENTY OF RAINWATER DURING RAINY DAYS. SAPLINGS LIKE NERIUM FLOWER, ALLAMANDA AND BOUGAINVILLEA WERE PLANTED AROUND THE CAMPUS BY THE WOMEN DEVELOPMENT CELL TO KEEP IT ECO FRIENDLY.

Provide the weblink of the institution

<http://aagacnkl.edu.in/>

8.Future Plans of Actions for Next Academic Year

The Department has planned to conduct various programmes for Golden Jubilee Celebrations. The Department planned to create awareness to school students about Clean India and Dengu Fever. The proposal for starting MBA course so that it may help the poor students. The requirement for a new faculty through PTA is also Planned. We try to improve intake of the students level and getting placement Apply conference, seminar, and workshop for a funding agency Apply Minor and Major project. Planning to improve lab facilities and infrastructure. Since there is a poor strength of the student, the staff have decided to canvass the 12th students in nearby schools for getting more admission. There at a time, we tell about the job opportunity of this course to the students for better understanding. Decided to start M.Sc., Statistics, a new degree course.